## PTIENOTE

## Which question type should I focus first to improve speaking score?

Based on your performance in test (S 3 L 6 R 6 W 4 ), the following question types have more room for improvements if you want to improve your score in speaking. Suggestions are based on weightage of these question types and your current performance ( room for improvement ) in them. They are in the order of the importance ie First one is most important once.

Note : In the given graph, darker bar represent your score and lighter bar represents maximum score for that particualr question type. Refer following table for colour reference.

| $\#$ | Question Type | Priority (0 to 10) | Weightage | Color Code |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Repeat Sentence | 10 | High |  |
| 2 | Describe Image | 7 | Medium |  |
| 3 | Read aloud | 4 | Low |  |
| 4 | Re-tell Lecture | 1 | Very Low |  |
| 5 | Answer short question | 1 | Very Low |  |

## PTIENOTE

## Which question type should I focus first to improve listening score ?



| \# | Question Type | Priority (0 to 10) | Weightage | Color Code |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Write From Dictation | 10 | High |  |
| 2 | Repeat Sentence ( content ) | 6 | High |  |
| 3 | Summarize Spoken Text | 3 | Low |  |
| 4 | Answer short question | 3 | Low |  |
| 5 | Re-tell Lecture ( content ) | 1 | Very Low |  |
| 6 | Fill in the Blanks | 1 | Very Low |  |

## PTIENOTE

## Which question type should I focus first to improve reading score?



Based on your performance in test (S 3 L 6 R 6 W 4 ), the following question types have more room for improvements if you want to improve your score in reading. Suggestions are based on weightage of these question types and your current performance ( room for improvement ) in them. They are in the order of the importance ie First one is most important once.

Note : In the given graph, darker bar represent your score and lighter bar represents maximum score for that particualr question type. Refer following table for colour reference.

| \# | Question Type | Priority (0 to 10) | Weightage | Color Code |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Read aloud ( content ) | 10 | High |  |
| 2 | Reading \& Writing Fill In The Blanks | 10 | High |  |
| 3 | Summarize Written Text ( content ) | 5 | Very Low |  |
| 4 | Re-order Paragraphs | 3 | Very Low |  |
| 5 | Fill In The Blanks | 2 | Very Low |  |
| 6 | Highlight Correct Summary | 2 | Very Low |  |
| 7 | Highlight Incorrect Words | 2 | Very Low |  |

## PTIENOTE

## Which question type should I focus first to improve writing score?

Based on your performance in test ( S 3 L 6 R 6 W 4 ), the following question types have more room for improvements if you want to improve your score in writing. Suggestions are based on weightage of these question types and your current performance (room for improvement ) in them. They are in the order of the importance ie First one is most important once.

Note : In the given graph, darker bar represent your score and lighter bar represents maximum score for that particualr question type. Refer following table for colour reference.

| \# | Question Type | Priority (0 to 10) | Weightage | Color Code |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Write From Dictation | 10 | High |  |
| 2 | Summarize Written Text | 6 | Medium |  |
| 3 | Summarize Spoken Text | 3 | Low |  |
| 4 | Reading \& Writing Fill In The Blanks | 3 | Low |  |
| 5 | Essay Writing | 2 | Low |  |
| 6 | Fill in the Blanks | 1 | Very Low |  |

## PTIENOTE

## Which question type should I focus first to improve overall score?



| $\#$ | Question Type | Priority (0 to 10) | Weightage | Color Code |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Repeat Sentence | 10 | High |  |
| 2 | Describe Image | 7 | Medium |  |
| 3 | Read aloud | 4 | Low |  |
| 4 | Summarize Written Text | 2 | Very Low |  |
| 5 | Re-tell Lecture | 1 | Very Low |  |
| 6 | Summarize Spoken Text | 1 | Very Low |  |
| 7 | Reading \& Writing Fill In The Blanks | 1 | Very Low |  |
| 8 | Answer short question | 1 | Very Low |  |

## PTIENOTE

## Expert Feedback <br> Essay

No of paragraphs in essay is less than 4.

Ideally there should be at-least 4 to 5 paragraphs in Essay
! There are many spelling mistakes.
党
Work on Spellings.
! Your response is not in valid/required word limit (200-300 words).

## PTIENOTE

$!$
No space after full-stop and - or next word not starting with capital letter

Word after full stop should be written after one space and with capital letter.

1
The essay contains mainly basic vocabulary insufficient to deal with the topic at the required level.

!
Failing to give appropriate example.

## Speaking

$!$
You have taken pause for more than 3 seconds.

Do not pause for more than 3 seconds while answering, since the microphone will switch off automatically if you stop speaking.

## PTIENOTE

！You are using colloquial－informal language．
暑
Do not use colloquial－informal language or slangs．
$!$
There is lots of background noise．
年
Please take your exam in noisy free environment．If possible give in separate room when alone and no noise in background or outside the room．
！Speech is too slow and not fluent．空

Try to speak little fast and improve your oral fluency means effortless，smooth and naturally．

## （！Pronunciation not acceptable．



Try to speak more clearly and improve your pronunciation．Learn to break the difficult word in parts and pronounce it combined．

## PTIENOTE

$!$Flat tone of speech. Not giving stress on appropriate words and speaking in a monotone.

Kindly stress important words and take proper pause. No not speak in flat monotonous voice as it may affect your Oral Fluency and Speaking Scores.

## ! Using incorrect form of tense.



Learn about different tenses in language and use appropriate tense in a sentence.
! Not paying attention to singular/plural.


Kindly pay attention if the word is singular or plural. Reading singular instead of plural or vice versa is considered an error and will affect your scores.

## Summarize Spoken Text

## ! Less use of Vocabulary words.



You need to demonstrate your knowledge of vocabulary by using appropriate words. You have to use appropriate words to describe the lecture by choosing strongvocabulary. Start your lecture with proper introduction then by using appropriate connectors, you have to write good summary. You can enhance your vocabulary by using various apps and by reading newspaper.

## PTIENOTE

## More than 1 spelling error and/or numerous typing errors.

If your complete response is without any spelling error then you will get 02 marks for spelling. If you have one spelling error then you will get 1 mark and if more than 1 spelling errors then you will get zero marks in spelling. Space error between words is also count as a spelling error.

## PTIENOTE

## Remarks

| \# | Question Type | Remarks |
| :---: | :---: | :---: |
| 1 | Multiple Choice, Single Answer | Score: 1 / 2 |
| 2 | Re-order Paragraphs | Score : 3 / 6 |
| 3 | Fill In The Blanks | Score : 2 / 4 |
| 4 | Reading \& Writing Fill In The Blanks | Score : 10 / 20 |
| 5 | Summarize Spoken Text | Note : Focus on Spelling |
| 6 | Multiple Choice, Multiple Answer | Score: 2 / 2 |
| 7 | Fill in the Blanks | Score : 1 / 6 |
| 8 | Highlight Correct Summary | Score: 0 / 2 |
| 9 | Select Missing Word | Score: 0 / 2 |
| 10 | Multiple Choice, Single Answer | Score: 1 / 2 |
| 11 | Write From Dictation | Score : 12 / 41 |
| 12 | Highlight Incorrect Words | Score: 3 / 5 |
| 13 | Re-tell Lecture | Note : Focus on Pronunciation |
| 14 | Answer short question | Note : Focus on Vocabulary |
| 15 | Read aloud | Note : Focus on Pronunciation |
| 16 | Repeat Sentence | Note : Focus on Pronunciation |
| 17 | Summarize Written Text | Note : Focus on Content |
| 18 | Essay Writing | Note : Focus on Spelling |
| 19 | Describe Image | Note : Focus on Pronunciation |

PTIENOTE

